Kid Curriculum - Intermediate Course 7

“All About Jobs”

*\* = in vocabulary list*

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| Grammar | Vocabulary / Extra |
| Lesson 1 - REVIEW LESSON |  |
| * Review verb “go” (go + to + place) in combination with will-future to talk about your weekly routine (i.e. On Monday *in the morning* I will go to school. *In the afternoon* I will go to the park with my friends. *In the evening* I will go home and do my homework.) * → Qs and answers (to practice negative) about each other´s weekly routine (i.e. Will you play soccer *in the morning* tomorrow*?* No, I will not/won´t play soccer in the morning. I will play soccer in the *afternoon.*) | * Review places vocab\* * Review of days of the week (+preposition “on”) * Introduce **times of the day** (words to express time\*) * Review some activity related key verbs (i.e. action verbs\*, daily routine vocab\* and hobbies\*) * Review words related to future tense (words to express time\*) |
| Lesson 2 - REVIEW PREVIOUS LESSON | (~10min) |
| * Review verb “to be” & subject and possessive pronouns → **Speaking activity** using this/these**:** draw/show a picture of your family & describe them with adjectives & age (i.e. This is *my* brother. He is 11 years old and he is funny. These are *my* parents. They are nice.) * Introduce **Genitive *´s* with names** (neg/pos/qs) (i.e. Is *Maria´s* uncle short? No, he is tall.) | * Review family\* * Review emotions and adjectives\* * **Idea for a challenging game (optional) :** describe family vocab using other family vocab (i.e. cousin: My cousin is my uncle´s son/daughter.) |
| Lesson 3 - REVIEW PREVIOUS LESSON | (~10min) |
| * Review subject and *possessive* pronouns (from Lesson 2) → conversation about one's own and classmates´ family member´s jobs (pos/neg/qs) (i.e. Is *your* father a teacher? No, *my* father is not a teacher. He is an artisan.) - focus on how the article changes with vowels * Review Genitive ´s (from Lesson 2) (i.e. Is *Maria´s* mother a doctor? No, *her* mother is not a doctor. She is a cook.) | * Review family vocab\* * Introduce **occupations\*** (that the students can relate to because their family members have these jobs) |
| Lesson 4 - REVIEW PREVIOUS LESSON | (~10min) |
| * Review verb “like” with nouns and verbs (i.e. I like food. She like*s* *to* cook.) - focus on 3rd person singular he/she/it * Introduce verb **“want”** - practice by talking about occupations   + What do/does you/he/she want to be in the future? → I/He/She want(s) to be a(n)… (*focus on use of article*)   + Why does he/she want to be a(n) → i.e. He wants to be a cook because he likes food and wants to cook. | * Quick review of hobbies\* & nouns related to hobbies (to get an idea of your students´ interests) * Introduce new occupations\* (that the students can relate to because they want to have this job in the future) * Introduce question word **“why”** and conjunction **“because”** |
| Lesson 5 - REVIEW PREVIOUS LESSON | (~10min) |
| * Review regular and irregular verbs (focus on 3rd person singular) - pos/neg/questions (i.e. What does a doctor do? A doctor helps sick people. - *Does* a cook sing songs? No, a cook cooks food.) | * Review occupations\* * Introduce verbs, nouns and adjectives related to occupations\* * Activity: make a mindmap (Games and Activity tab - Wikispace Page) with words related to different occupations |
| Lesson 6 - REVIEW PREVIOUS LESSON | (~10min) |
| * Introduce will-future in positive statements (i.e. In the future I will be a doctor/an artisan . I will help people/make rugs.) * Introduce will-future in questions and negative statements (Will you be a cook and cook delicious food? No, I won´t be a cook and I won´t cook delicious food. I will be a baker and I will bake cookies and bread.) | * Review occupations\* * Review verbs and nouns related to occupations\* * Activity: Play “Who am I/Who will I be?” |
| Lesson 7 - REVIEW PREVIOUS LESSON | (~10min) |
| * *REVIEW OF COURSE 7 to prepare them for the test* | * (*Make sure the objectives of what the students learn in Course 7 are completed)* |
| Lesson 8 - - QUICK REVIEW BEFORE TEST | (~10min) |
| * Test | * Games and Fun |

Helpful materials - can be found in closet:

* Times of the day flashcards
* Possessive pronoun flashcards
* Family flashcards and “family listening activity”
* Regular and irregular verb flash cards
* Hobby & sports flash cards & pictures
* Occupation flash cards

Course objectives:

* Talk and write about own´s weekly routine (going to different places using activity-related verbs) using days of the week, times of the day and words related to future tense (+ask each other questions about it and answer them using negative future tense)
* Describe your family (age and with adjectives) using subject pronouns & Qs and answers about classmate's families using the genitive ´s
* Ask about each other's family members´ occupations and answer correctly
* Be able to find out what classmates want to be in the future and why → explaining with your hobbies and interests why you would like to have this specific job in the future
* Explain the daily activities of different occupations in present tense and will-future (referring to own dream job) - pos/neg/qs